

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

SPENDING BREAKDOWN 2024-2025

Category	Cost £
CPD	
External CPD	£371.49
Upskilling swimming	0
Internal learning/dev	1114.47
Inter school dev	132.68
Online CPD	1124.67
External coaches CPD	250
	£2,993.31
Internal	
extra curricular	4190.27
internal sports competitions	869.07
top up swimming	0
internal active travel	0
internal equip/resources	1362.22
internal membership fees	1460
Education platforms/resources	745
	8626.56
External	
SGO activities	794.17
School sports competitions	3484.55
external coaching staff	652.68
	4931.4
Total	£16,551.27

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>New PE/playtime bunkers are great, allowing easy access to playtime equipment. Monitors doing a great job of keeping them maintained and asking for replacement equipment when needed.</p> <p>Cluster events have gone well again.</p> <p>Bikeability had good feedback.</p> <p>Residentials were excellent this year.</p> <p>Sports Day</p>	<p>Children accessing them regularly and actively engaged at playtimes.</p> <p>Children enjoy participating, Sports Leaders keen to help sort teams. All children from KS1 &2 have had at least 2 events and most have had more.</p> <p>Children/parent feedback, photos.</p> <p>Children/parent feedback, photos</p>	<p>- Gardening opportunities were limited</p>	<p>- Not enough staff to facilitate</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>-Deliver high quality PE lessons to all children by staff who are confident and skilled at teaching those lessons.</i></p> <p><i>- Have bought into extra level of RDSSP support to have 6 in school delivery sessions to provide CPD opportunities.</i></p> <p><i>-Continue to embed the philosophy of active lifestyles throughout the school day</i></p> <p><i>-Inclusive, active learning for pupil(s) with SEND and/or behavioural challenges to help improve mental well-being and participation in sports and curriculum learning in general.</i></p> <p><i>-Lunchtime staff kept up to date with what equipment there is and how to use so playtimes are fun and safe. They are also encouraged to try and spot those persistently less engaged and feed back so action can be taken.</i></p> <p><i>-Record of out of school organised activity updated to help identify those children needing further engagement.</i></p> <p><i>-Continue to promote active travel to and from school.</i></p>	<p><i>-Staff supported to use Get Set 4 PE and CPD opportunities offered and encouraged. New staff consulted over what areas of PE they would prefer to teach and offered support.</i></p> <p><i>- PE Lead has used these sessions as observation opportunities</i></p> <p><i>- At least three afterschool clubs to be sports clubs</i></p> <p><i>- Fruit snacks to be offered at low termly subscription; chocolate, biscuits and crisps to be actively discouraged. Water only in drink bottles. Children engage in growing vegetables/cooking and tasting new healthy foods</i></p> <p><i>- Playtime equipment boxes will be kept replenished and kept tidy - sports leaders to be responsible. Playpod equipment to be monitored and used when weather allows- sports leaders to be responsible</i></p> <p><i>-PE Lead to conduct this</i></p> <p><i>-Walk/cycle to school week</i></p> <p><i>-PE Lead to make these happen</i></p>

Intended actions for 2024/26

*-Continue to fund Forest School for EYFS,keep equipment up to date, extend to KS2
Bi-weekly Forest School sessions to promote wellbeing and outdoor physical activities for
all year groups. Focus on enjoying the awe and wonder of our outdoor learning
environment and encompassing curriculum learning and experiences.*

*-Sports events dates are put in the calendar early for all years to maximise participation.
-Discuss sporting qualities prior to competitive events
-Sports certificates are ready to give out in Friday praise assembly
-Continue to participate in cycling events and new offered opportunities, eg gymnastics
event.
-Continue with coached tennis sessions*

- Residential for Y6 and Y4/5

-Bikeability

*-Gardening
-Potato growing competition*

-Healthy food tasting and making opportunities

-Local walking experiences

-Attend as many cluster events and RDSSP events as possible

-Introduce an infants active after school club

-Attend the PE conference in Derby

-Source new/interesting equipment

-Liaise with Bamford Tennis Club

- Book these

- Get booked in early to ensure delivery

-Use gardening as a time out/relaxtion/wind down opportunity

Intended actions for 2024/27

-Charity fund raising abseil day

-Make more opportunities to use dance/music as a motivation for activity

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>-Have staff who are competent and confident teaching PE</p> <p>-Continue to buy into the extra level of RDSSP as the extra sessions are great opportunities. We shared an extra afternoon with Y3/4 from a nearby school and the children had such a great time. The athletics activities were instructive and the social impact was great., The children really teamed up and new friends were made. We must repeat this.</p> <p>-Forest Schools continuing to imbed resilience, creativity, love of outdoors</p> <p>-Tennis sessions- children's year on year progress, accessing a community sports facility encouraging out of school use</p> <p>-Residential-having a very positive impact on pupils' confidence, experience of outdoor activities and staying away from home</p>	<p>-Consultations with staff, lesson observations, children's feedback</p> <p>-Pupil and staff feedback</p> <p>-Children's engagement at forest schools and knock on effect at playtimes</p> <p>-Monitor children's progress, assess out of school participation</p> <p>-Staff getting better and knowing what works best and making sure children have the best experience possible. Fantastic pupil/staff/parent feedback for 24/25</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?